



Book	Policy Manual
Section	100 Programs
Title	Mission Statement/Vision Statement/Shared Values
Code	101 Vol IV 2014
Status	Policy Committee Review
Legal	Pol. 100

Authority

District Mission Statement

The School District of Hatboro-Horsham will prepare and challenge all students to excel academically and to develop social skills and creativity by providing exemplary and innovative educational programs through a supportive collaboration of educators, students, parents, and community stakeholders.

District Vision Statement:

Hatboro-Horsham School District is comprised of a cohesive, supportive group of dedicated staff, students, parents, and community members united in our commitment to pursue excellence in education. We intend to realize our highest potential as an educational community by setting clear, measurable goals, employing best practices, engaging in effective communication, and utilizing resources wisely. We will use our successes as a catalyst for future growth, change, and improvement.

District Shared Values

We believe an excellent education...

- Occurs in a safe and healthy school environment.
- Includes the "basics" and beyond, teaching students the knowledge, problem solving, and authentic skills required for success in life.
- Creates a culture of high expectations that fosters individual responsibility and coordinated effort for all members of the learning process.
- Encourages and embraces individuality, diversity, and creativity in the classroom and school community.
- Effectively prepares and utilizes all support staff.

We believe exemplary curriculum is...

- Aligned with state, national, and global standards and embraces ever-changing technological demands.
- Challenging and relevant at all grade levels and for all levels of student ability.
- Research based and aligned from Kindergarten through 12th grade.

We believe outstanding instruction...

- Is guided by meaningful data and assessments.
- Promotes active and continued participation in the learning process for all students.

- Promotes higher order thinking skills and meets the diverse needs and abilities of all learners.

We believe the role of administrators is to...

- Be the visible liaison between all stakeholders while providing consistent, quality leadership and vision across the district that fosters a cooperative, collaborative educational climate.
- Facilitate quality instruction by providing constructive supervision and resources to foster continued teacher professional development.
- Cultivate the character and climate of individual buildings as coordinated with larger district goals.

We believe the role of teachers is to...

- Provide a safe, consistent, fair, and respectful classroom environment that encourages a life-long passion for learning.
- Model strong communication and problem solving skills.
- Actively participate in their ongoing professional development.

We believe the role of the community is to...

- Actively support our schools by providing funding and governance, contributing expertise, and providing learning opportunities and resources.
- Provide role models for students of productive citizens through volunteerism and a sense of shared responsibility towards education.
- Celebrate the achievements of the school community.

We believe the role of parents is to...

- Provide for their children's basic needs, thereby enabling them to come to school ready to learn.
- Model positive behaviors and habits regarding education and learning.
- Actively participate in understanding their children's learning experiences and to utilize school resources as advocates in their children's education.

Educational Equity

The Hatboro-Horsham School District is committed to ensuring the right of each student to have equitable opportunities to achieve their dreams and academic goals by minimizing barriers and limitations. Student success will not be predicted nor predetermined by national origin, race, culture, ethnicity, sex, language, socio-economic status, mobility, sexual orientation, disability, and/or religion.

The Hatboro-Horsham School District recognizes that:

1. Responsibility rests on all Hatboro-Horsham School District employees to foster each student's individual determination to access high quality education and perform at heightened levels of academic proficiency.
2. All district staff must partner with families for shared decision-making.
3. Allocating resources equitably rather than equally will support the narrowing of the achievement and other student opportunity gaps.
4. An inclusive and welcoming environment allows students and families to feel safe, respected, and valued, thus supporting students in achieving their educational objectives.

To this end the District will:

1. Actively eliminate practices as they are identified that prevent students from achieving academic success, including barriers of institutional racism. The District will apply the principle of equity to policies, programs, practices, operations and resource allocation to enable all students to access a high quality education.
2. Recruit, employ, support and retain a culturally competent workforce that reflects the racial, ethnic, sex, and linguistic diversity of the student body. The district shall consider workforce equity when recruiting, employing, supporting and retaining staff.

3. Involve students, families, staff, and community members that reflect student demographics to inform school and district level decisions, particularly those involving the narrowing of the achievement and other opportunity gaps.
4. Recognize and remove institutional barriers that hinder students from achieving academic success.
5. Provide support for all students through equitable resource allocation to schools.

Last Modified by Monica Taylor on April 23, 2019